Submitted by: Gloria Cater PhD FNP-BC, RN

Department/Division: Nursing / Health Science Division

Name of Course: Principles of Gerontological Nursing

For New Course only:

Proposal Course Number: HLT 220

Registrar Verification: [Signature]

Curriculum Committee Form

Revised – F2011
COURSE

√  New Course

Existing Course:

Change in:

_________ Course title

_________ Course description

_________ Course prerequisite

_________ Semester credit hours

_________ Course number

_________ Other ____________________________
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<th>SIGNATURE</th>
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**Division Dean**

Date Received: 3-25-13

Recommended: ✓

Name: Gloria Harris Carter

Distribution Dean Signature: 3-25-13

Comments: This course was approved by the Division Dean and VP, Merchants as a pilot 9-2012
Curriculum Committee

Date Received: 4/15/13
Recommended
Not recommended

Michelle Howard-Harrell
Curriculum Committee Chair

Signature
Date: 4/1/13

Comments:

Vice President for Academic Affairs

Date Received
Recommended
Not recommended

Dr. Brenda Mercomes
VP Academic Affairs

Signature
Date: 4/12/13

Comments:

Curriculum Committee

Revised: F2011
New Course Only

Acuerdo
Recommended [✓]
Not recommended

Name: Javad Moulai
Signature of Representative: [Signature]
Date: 4/12/13

Comments:
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________
____________________________________________________________________

President

Approved
Disapproved

Dr. Linda Turner
Name: Linda Turner
Interim President's Signature: [Signature]
Date: 4/12/13

Comments:
____________________________________________________________________
____________________________________________________________________
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____________________________________________________________________

Curriculum Committee Form
Revised – F2011
New Course Proposal for Health Science Division

Course Name: Principles of Gerontological Nursing

Course Number: HLT 220

Catalogue Description: Principles of Gerontological Nursing is a survey course of gerontological nursing practice. It provides students with the knowledge, skills, and attitudes that will be helpful in caring for geriatric patients and clients. Course content includes the principles of gerontology, assessment of the geriatric patient and the challenges of aging. All systems are covered in the rest of the course, including integumentary, cardiovascular, respiratory, genitourinary, sensory, musculoskeletal, endocrine, gastrointestinal, neurologic, and hematologic. Sleep, pain, the frail elderly, nutrition and pharmacology are also covered.

Suggested number of credit hours: 3 credit hours

   Classroom hours: 45
   Lab hours: 0

Course Prerequisites:

   Fundamentals of Nursing (ADN 150) and Medical Surgical Nursing I (ADN151) Medical Surgical Nursing II (ADN252) and prior approval from the department.

Requirement/Elective

   Course is not a requirement for any Health Science Division Program but may be used as an elective

   Course will be attractive to nursing students or graduates from other programs who have completed Fundamentals, Med/Surg I, and Med/Surg II and would like a deeper understanding of gerontological nursing.

Narrative Rationale and Justification

   This course was developed in response to a request of the Massachusetts Board of Registration in Nursing and the Welcome Back Center (an agency affiliated with RCC and BHCC that helps foreign educated nurses prepare for the NCLEX). They needed a gerontological nursing course to help foreign educated nursing students learn gerontological nursing. There were no programs in Massachusetts that offered a free
standing gerontological course. This course was offered as a pilot course in Fall Open Access and seven students who were referred by the Welcome Back Center registered for the course. All of the students completed the course satisfactorily.

The course should attract nursing students and graduates of nursing programs who would like to gain a deeper knowledge about the nursing care needs of older patients. Since the population is aging there will be a greater need for nurses who have this skill set. We are very fortunate to have as one of the faculty, Dr. Mana Ranjitkar who has been affiliated with the Massachusetts Senior Care Foundation.

**Instructional Objectives**

1. Identify common nursing values, professional attributes, and legal and ethical responsibilities as they relate to gerontological nursing practice
2. Develop knowledge, skills and attitudes that will support safe, high quality, patient centered nursing care for the geriatric patient with an emphasis on using evidence based practice and teamwork.
3. Describe and discuss the concepts and theories of aging
4. Identify the nurses role in the geriatric assessment process
5. Describe age-related changes as they relate to systems
   a. Integumentary
   b. Cardiovascular
   c. Respiratory
   d. Genitourinary and Renal
   e. Musculoskeletal
   f. Endocrine
   g. Gastrointestinal
   h. Hematologic and immune
   i. Neurologic
   j. Cognitive

**Learning Outcomes**

- Describe the nursing process used in the care of culturally diverse elders.
- Describe the nursing process in the care of elders taking into consideration the specific needs and challenges of this population
- Discuss the knowledge, skills, and attitudes that support therapeutic communication with elderly clients, their families and health care team members
- Demonstrate the implementation of effective teaching plans
• Discuss leadership and management concepts in the care of the elderly patient
• Discuss critical thinking and evidence based practice in the nursing care of the elderly
• Demonstrate the importance of the nurses’ role in the care of frail elders and elders with multi-system involvement

Instructional Methods and Materials

Lecture, Discussion
Written Assignments
Critical thinking activities

Suggested Text


Outline Of Course Content (attached)

Plan for Evaluating Student Outcomes

3 Exams 50 points each 70%
1 Final Exam 100 points 25%
1 Written assignment 100 points 5%

Library or TLC Needs

No additional library or TLC needs